

## Aakash Arvind Chowkase, Ph.D.

Associate Research Scientist, Yale Child Study Center, Yale University

350 George St., New Haven, CT 06511

Phone: (+1) 317-560-6098 | Email: [aakash.chowkase@yale.edu](mailto:aakash.chowkase@yale.edu) | Web: [www.aakashchowkase.com](http://www.aakashchowkase.com)

### EDUCATION (4)

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| <b>Ph.D. Gifted, Creative, &amp; Talented Studies</b>   | <i>Purdue University, West Lafayette (August 2022)</i>    |
| <i>Dissertation: <a href="#"><u>Nurturing Concern for Others in Adolescents: A Study of Empathy, Compassion, and Prosocial Behavior</u></a></i> |   |
| <b>B.Ed.</b> (Science & Mathematics)  | <i>Savitribai Phule Pune University, Pune (June 2017)</i> |
| <b>M.A. Education</b> (Curriculum and Pedagogy)   | <i>Azim Premji University, Bengaluru (May 2015)</i>       |
| <b>B.E. Information Technology</b>  | <i>Savitribai Phule Pune University, Pune (June 2011)</i> |

### CERTIFICATES (2)

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- Graduate Certificate in **Quantitative Research, Assessment, and Evaluation in Education**, *Purdue University* (August 2022)
- Graduate Certificate in **Qualitative Research**, *Purdue University* (August 2022)

### SELECTED ACADEMIC APPOINTMENTS (4)

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- **Associate Research Scientist** (Research Faculty) at Yale Center for Emotional Intelligence, Child Study Center, *Yale University* (2024-Present)
- **Post-Doctoral Research Fellow** at Greater Good Science Center, Department of Psychology, *University of California, Berkeley* (2022-2024)
  - Lead Researcher: Connecting Californians Through Service grant
  - Evaluation Lead: Greater Good in Education program
- **Doctoral Research Fellow** in Educational Studies, *Purdue University* (2018-2022)
  - Coordinator: Summer Residential Youth Program at Gifted Education Research and Resource Institute
- **Assistant Professor and Youth Program Head** at *Jnana Prabodhini's Institute of Psychology*, Pune (2015-2018)

### HONORS AND AWARDS (11)

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11. **NAGC Research and Evaluation Network Dissertation Award**, *National Association for Gifted Children*, USA (2023)
10. **AERA Division H – Research, Evaluation, and Assessment in Schools Outstanding Dissertation Award**, *American Educational Research Association*, USA (2023)
09. **Carolyn Callahan Doctoral Student Award**, *National Association for Gifted Children*, USA (2022)
08. **68<sup>th</sup> NAGC Convention Graduate Research Award** (Doctoral completed research; First place), *National Association for Gifted Children*, Denver, CO (2021)
07. **AERA Graduate Student Award**, *American Educational Research Association* - Research on Giftedness, Creativity, and Talent SIG (2021)

06. **67<sup>th</sup> NAGC Convention Graduate Research Award** (Doctoral in-progress research; Second place), *National Association for Gifted Children*, Orlando, FL (2020)
05. **66<sup>th</sup> NAGC Convention Graduate Research Award** (Non-doctoral completed research; First place), *National Association for Gifted Children*, Albuquerque, NM (2019)
04. **Young Inspiration Award**, *Vidya Vikas Seva Pratishthan*, Pune (2013)
03. **National Talent Scholar**, *National Council of Educational Research and Training*, New Delhi (Less than 1% of candidates were awarded) (2005)
02. **Maharashtra State Talent Scholar** (State Rank 17), *N. Wadia College*, Pune (2004)
01. **Maharashtra State Talent Scholar** (State Rank 11), *N. Wadia College*, Pune (2003)

## GRANTS AND FELLOWSHIPS (7)

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07. **Co-Principal Investigator**, *Do Misperceptions Between Racial Groups Act as Barriers to Intergroup Harmony and Allyship?*. Xlab Research Grant, Experimental Social Science Laboratory, University of California, Berkeley, Co-PIs: Sgambati & Dao (2023-2024, \$2,500)
06. **Co-Principal Investigator**, *Do Misperceptions Between Racial Groups Act as Barriers to Intergroup Harmony and Allyship?*. Bob Levenson Research Award, Institute of Personality and Social Research, University of California, Berkeley, Co-PIs: Sgambati & Dao (2023-2024, \$2,000)
05. **Co-Principal Investigator**, *Investigating and Correcting Misperceptions Among White and Asian Americans*. Sheldon Zedeck Program for Culture, Behavior, and Management Study Grant, Department of Psychology, University of California, Berkeley, Co-PIs: Sgambati & Dao (2023-2024, \$3,500)
04. **Dissertation Fellow and Principal Investigator**, *Nurturing Concern for Others in Adolescents: A Study of Empathy, Compassion, and Prosocial Behavior*. Bilsland Dissertation Fellowship. College of Education, Purdue University (2021-2022, \$55,953)
03. **Research Fellow**, *Mensa Foundation Gifted Education Fellowship*. Mensa Education and Research Foundation (2020, \$5,000)
02. **Doctoral Fellow**, *Dean's Doctoral Research Fellowship*. College of Education, Purdue University (2018-2021, \$117,378)
01. **Concept Developer and Principal Grant Writer**, *Saksham - Enrichment Program of Life Skills for Rural Children in the 21st Century*. HCL Foundation Grant, HCL India (2019-2020, \$40,000)

## PEER-REVIEWED PUBLICATIONS (17)

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17. Behnke, M., Kloskowski, M., Krzyżaniak, W., Szymański, K., Maciejewski, P., Chwilkowska, P., Kowal, M., Klichowski, M., Jończyk, R., Nowak, J., Kupiński, S., Kunc, D., Saganowski, S., Jeśko-Bialek, S., Aguilar, L. A., Alayande, B. T., Balakrishnan, V., Basnight-Brown, D. M., Boudesseul, J., **Chowkase, A. A.**, ... Coles, N. A. (2025). Using AI to generate affective images: Methodology and initial library. *Advances in Methods and Practices in Psychological Science* [in press]. [https://doi.org/10.31234/osf.io/vxb7p\\_v1](https://doi.org/10.31234/osf.io/vxb7p_v1)
16. **Chowkase, A. A.**, & Henson, S. E. (2025). Reflecting on the future: An interview with Aakash Chowkase. *Roeper Review*, 47(4), 207–210. <https://doi.org/10.1080/02783193.2025.2549642>
15. Dedhe, A. \*, **Chowkase, A. A.** <sup>¶</sup>, Gogate, N. <sup>¶</sup>, Naphade, A. <sup>¶</sup>, Naphade, R. <sup>¶</sup>, Kshirsagar, M. <sup>¶</sup>, Kulkarni, P. <sup>&</sup>, Raste, S. <sup>&</sup>, Dharm, A. <sup>&</sup>, Patankar, S. <sup>&</sup>, Jogdeo, C. <sup>&</sup>, Sathe, A. <sup>&</sup>, Bapat, V. <sup>&</sup>, Joshi, R. <sup>&</sup>, Deshmukh, K. <sup>&</sup>, Lele, S., Manke, K., & Cantlon, J., & Pandit, P. (2024). Estimating excess COVID-19-related deaths: A multi-method approach. *Scientific Reports*, 14, 10378. <https://doi.org/10.1038/s41598-024-57634-6>

14. **Chowkase, A. A.**, Parra-Martinez, F. A., Ghahremani, M., Finora, G., & Bernstein, Z., & Sternberg, R. J. (2024). Dual-process model of courage. *Frontiers in Psychology*, *15*.  
<https://doi.org/10.3389/fpsyg.2024.1376195>
13. **Chowkase, A. A.**, Desmet, O. A., Datar, K. R., Deshpande, A. A., & Khasnis, S. (2024). *Affective outcomes of a summer talent development program: What do students say?* *Journal for the Education of the Gifted*, *47*(2), 111-131. <https://doi.org/10.1177/01623532241235570>
12. Mokuria, V., Wandix-White, D., **Chowkase, A. A.** (2023). Finding golden threads of commonality: An interfaith dialogue sharing experiences during troubled times. *The Journal of Faith, Education, and Community*, *6*(1), Article 1. <https://scholarworks.sfasu.edu/jfec/vol6/iss1/1>
11. **Chowkase, A. A.** (2023). Social and emotional learning for the greater good: Expanding the circle of human concern. *Social and Emotional Learning: Research, Practice, and Policy*, *1*, 100003. <https://doi.org/10.1016/j.sel.2023.100003>
10. Sternberg, R. J., **Chowkase, A. A.**, Parra-Martinez, F. A., Landy, J. (2022). Criterion-referenced assessment of intelligence as adaptation to the environment: Is it possible, plausible, or practical? *Journal of Intelligence*, *10*(3), 57. <https://doi.org/10.3390/jintelligence10030057>
09. **Chowkase, A. A.** (2022). Three C's conception of giftedness: A call for paradigm shift. *Gifted Education International*, *38*(3), 404–411. <https://doi.org/10.1177/02614294211064703>
08. **Chowkase, A. A.** (2022). A bioecological systems view of school experiences of high-ability students from rural India. *Gifted Child Quarterly*, *66*(1), 41–61. <https://doi.org/10.1177/00169862211030311>
07. **Chowkase, A. A.**, Datar, K., Deshpande, A., Khasnis, S., Keskar, A., & Godbole, S. (2022). Online learning, classroom quality, and student motivation: Perspectives from students, teachers, parents, and program staff. *Gifted Education International*, *38*(1), 74–94. <https://doi.org/10.1177/02614294211060401>
06. Gentry, M., Desmet, O. A., Karami, S., Lee, H., Green, C., Cress, S., **Chowkase, A. A.**, & Gray, A. (2021). Gifted education's legacy of high stakes ability testing: Using measures for identification that perpetuate inequity. *Roeper Review*, *43*(4), 242–255. <https://doi.org/10.1080/02783193.2021.1967545>
05. Sternberg, R. J., & **Chowkase, A. A.** (2021). When we teach for positive creativity, what exactly do we teach for? *Education Sciences*, *11*(5), 237. <https://doi.org/10.3390/educsci11050237>
04. Sternberg, R. J., **Chowkase, A. A.**, Desmet, O. A., Karami, S., Landy, J., & Lu, J. (2021). Beyond transformational giftedness. *Education Sciences*, *11*(5), 192. <https://doi.org/10.3390/educsci11050192>
03. **Chowkase, A. A.**, & Lee, H. (2020). Bibliographic analysis of the U.S. and Korean studies on twice-exceptional (2e) students and a case study of a 2e learner. *Journal of Special & Gifted Education*, *7*(2), 13–38. <https://doi.org/10.33125/kdps.2020.7.2.2>
02. **Chowkase, A. A.** (2015). Study of the textbook development process in Maharashtra and the transaction of contents in schools. *Students' Journal of Education and Development*, *2*, 3–25.
01. **Chowkase, A. A.** (2015). Book review: Political agenda of education: A study of colonialist and nationalist ideas. New Delhi: Sage. *Students' Journal of Education and Development*, *2*, 81–85.

## BOOKS (6)

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06. Sternberg, R. J., & **Chowkase, A. A.** (Eds.). (2026). *Handbook of character* [in preparation]. Cambridge University Press.
05. Ponskshe, V. D., Sethiya, M., & **Chowkase, A. A.** (Eds.). (2025). *Self-Regulated learning – Part 3: Examination technique*. Jnana Prabodhini.

04. Ponskshe, V. D., Nitsure, N. V., **Chowkase, A. A.**, & Kulkarni, P. D. (Eds.). (2020). *Learning to explore: Project by project*. Jnana Prabodhini Educational Activity Research Centre.
03. **Chowkase, A. A.** (Ed.). (2018). *Nurturing talents: Enhancing potentials of high ability students*. Jnana Prabodhini Samshodhan Sanstha.
02. **Chowkase, A. A.**, & Paranjpe, A. (Eds.). (2009). *Prajna bodh 5: Mental ability test*. Jnana Prabodhini.
01. **Chowkase, A. A.**, & Paranjpe, A. (Eds.). (2008). *Prajna bodh 4: Mental ability test*. Jnana Prabodhini.

## BOOK CHAPTERS (7)

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08. **Chowkase, A. A.**, Dao, M., Sgambati, T. J., Dantale, S. V., & Ledesma, A. (2026). *United we stand, divided we fall: Psychological approaches to understand and address intergroup conflict in this polarized world*. In R. J. Sternberg, S. Power, & F. Moghaddam (Eds.), *The psychology of serious everyday world problems* [in press]. Cambridge University Press.
07. Kulkarni, S., Ponskshe, A., **Chowkase, A. A.**, & Phalke, A. (2026). Nurturing critical thinking mindsets of aspiring policymakers and opinion influencers: A practitioner's perspective. In R. J. Sternberg & W. Niu (Eds.), *Critical thinking across disciplines (Vol. 3): Generative AI, cultural constraints, and global challenges* [in press]. Palgrave-Macmillan.
06. **Chowkase, A. A.**, Joshi, A., & Lokhande, D. (2025). Educating for tomorrow: Cultivating transformational wisdom for sustainability. In R. J. Sternberg & A. Soleimani Dashtaki (Eds.), *Handbook of transformational wisdom* [in press]. Palgrave-Macmillan.
05. Sternberg, R. J., Desmet, O., & **Chowkase, A.A.** (2024). Transactional and transformational giftedness: How gifted individuals deploy their gifts, for better or worse. In L. Shavinina (Ed.), *International handbook on giftedness* [in press]. Springer.
04. **Chowkase, A. A.**, Datar, K., & Dedhe, A. (2024). Concerned creativity to counteract concerning creativity. In R. J. Sternberg & S. Karami (Eds.), *Transformational creativity: Learning for a better future* (pp. 73–88). Palgrave-Macmillan. [https://doi.org/10.1007/978-3-031-51590-3\\_6](https://doi.org/10.1007/978-3-031-51590-3_6)
03. **Chowkase, A. A.**, & Watve, S. (2022). From I to we: The three C's conception of gifted education. In R. J. Sternberg, D. Ambrose, & S. Karami (Eds.), *The Palgrave handbook of transformational giftedness for education* (pp. 61–85). Palgrave-Macmillan. [https://doi.org/10.1007/978-3-030-91618-3\\_4](https://doi.org/10.1007/978-3-030-91618-3_4)
02. **Chowkase, A. A.** (2021). अभ्यास देशस्थितीचा समतोल चालो [Know your society through study tours]. In N. V. Nitsure (Ed.), ज्ञान प्रबोधिनी: एक अभिनव शैक्षणिक प्रयोग – खंड ४ भाग ४: संघटन [Jnana Prabodhini: A new experiment in education - Vol. 4. Issue 4: Organization] (pp. 14–22). Jnana Prabodhini.
01. **Chowkase, A. A.**, & Lunkad, M. A. (2020). Unlocking potential in the time of COVID-19: How a group of schools in India kept learning uninterrupted during lockdown. In K. J. Fasching-Varner, S. T. Bickmore, D. G. Hays, P. G. Schrader, D. L. Carlson, & D. Anagnostopoulos (Eds.), *The corona chronicles: On leadership, processes, commitments, and hope in uncertain times* (pp. 133–141). DIO Press.

## EDITOR-REVIEWED PUBLICATIONS (11)

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11. **Chowkase, A.** (2025, January 22). *What if SEL were about making the world a better place?* Greater Good Magazine. [https://greatergood.berkeley.edu/article/item/what\\_if\\_sel\\_were\\_about\\_making\\_the\\_world\\_a\\_better\\_place](https://greatergood.berkeley.edu/article/item/what_if_sel_were_about_making_the_world_a_better_place)

10. **Chowkase, A.** (2024, September). *Mindshifts: An intellectual humility reflection tool*. Greater Good in Action. <https://ggie.berkeley.edu/practice/mindshifts-an-intellectual-humility-reflection-tool/>
09. Smith, J. A., Stewart, C. P., Abdullah, M., **Chowkase, A.**, & Cuervo, C. (2024, October 3). *Ten TV series that highlight the best in humanity:2024*. Greater Good Magazine. [https://greatergood.berkeley.edu/article/item/ten\\_more\\_tv\\_series\\_that\\_highlight\\_the\\_best\\_in\\_humanity](https://greatergood.berkeley.edu/article/item/ten_more_tv_series_that_highlight_the_best_in_humanity)
08. **Chowkase, A.** (2024, August). *Asking powerful questions*. Greater Good in Action. <https://ggie.berkeley.edu/practice/asking-powerful-questions/>
07. **Chowkase, A.** (2024, August). *Practicing shallow vs. deep curiosity*. Greater Good in Action. <https://ggie.berkeley.edu/practice/practicing-shallow-vs-deep-curiosity/>
06. Desmet, O. A., **Chowkase, A. A.**, & Graham, K. E. (2023). Gifted and talented learned from the pandemic educators. *Teaching for High Potential, August Issue*, 12-14.
05. Smith, J. A., Suttie, J., Abdullah, M., **Chowkase, A.**, & Santos, A. (2023, March 22). *Twelve new films that highlight the best in humanity*. Greater Good Magazine. [https://greatergood.berkeley.edu/article/item/twelve\\_new\\_films\\_that\\_highlight\\_the\\_best\\_in\\_humanity](https://greatergood.berkeley.edu/article/item/twelve_new_films_that_highlight_the_best_in_humanity)
04. **Chowkase, A. A.** (2023). संवेदना - भाग 2 [Concern for others – Part 2]. ई-प्रशिक्षक [e-Trainer], 10(2). 9-16. <https://online.fliphtml5.com/bexdc/cbgr>
03. **Chowkase, A. A.** (2023). संवेदना - भाग 1 [Concern for others – Part 1]. ई-प्रशिक्षक [e-Trainer], 10(1). 3-5. <https://online.fliphtml5.com/bexdc/xbxt>
02. **Chowkase, A. A.** (2022, February 4). *Becoming exceptional with three simple things*. The Genwise Newsletter. <https://genwise.substack.com/p/becoming-exceptional-with-three-simple>
01. **Chowkase, A. A.** (2015). Explore own giftedness. *Chhatra Prabodhan [Diwali issue]*. 77-80.

## POLICY & OTHER REPORTS (10)

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10. Jnana Prabodhini Foundation. (2025). *Politics, PuneKars, and perceptions: Preliminary findings of a democracy-related Knowledge, Attitudes, Practices, and Wisdom survey. Vol. II: Maharashtra Vidhan Sabha Elections 2024*. <https://bit.ly/JPFDemocracyReport2> [Co-Led the project & report with Abhishek Dedhe]
09. Jnana Prabodhini Foundation. (2024). *Politics, PuneKars, and perceptions: Preliminary findings of a democracy-related Knowledge, Attitudes, Practices, and Wisdom survey*. [https://www.jnanaprabodhinifoundation.org/files/ugd/04eac0\\_878dd5b9debe4763af5c3f62f9313af1.pdf](https://www.jnanaprabodhinifoundation.org/files/ugd/04eac0_878dd5b9debe4763af5c3f62f9313af1.pdf) [Co-Led the project & report with Abhishek Dedhe]
08. Briscoe-Smith, A., **Chowkase, A. A.**, Sgambati, T., & Dao, M. (2024). Connecting Californians through service. UC Berkeley Greater Good Science Center. <https://tinyurl.com/CVgrantreport>
07. Jnana Prabodhini Foundation. (2022). *Estimating excess deaths during the COVID-19 pandemic in Pune, India*. [https://www.jnanaprabodhinifoundation.org/files/ugd/04eac0\\_0e6933d87cb94aa6a419edec25fb6078.pdf](https://www.jnanaprabodhinifoundation.org/files/ugd/04eac0_0e6933d87cb94aa6a419edec25fb6078.pdf) [Advisor to the project/report]
06. Jnana Prabodhini Foundation. (2021). *Pandemic, PuneKars, and perceptions: Preliminary findings of a COVID-19-related Knowledge, Attitudes, Practices, and Wisdom survey*. <https://www.jnanaprabodhinifoundation.org/covidsurvey-results> [Co-Led the project & report with Abhishek Dedhe]
05. **Chowkase, A. A.** (2021). *Summer residential program at Purdue University: A report of students' experiences*. Purdue University Gifted Education Research and Resource Institute.

04. **Chowkase, A. A.**, & Kanhere, I. (2020). *Recommendations to the Ministry of Education on nurturing giftedness in children guiding framework*. [Policy document]. Jnana Prabodhini.
03. **Chowkase, A. A.** (2019). *Summer residential program at Purdue University: A report of students' experiences*. Purdue University Gifted Education Research and Resource Institute.
02. **Chowkase, A. A.** (2018). *Summer residential program at Purdue University: A report of students' experiences*. Purdue University Gifted Education Research and Resource Institute.
01. Bapat, G. S., **Chowkase, A. A.**, & Nitsure, N. V. (2017). *Recommendations for a policy on education of high-ability children and youth as an integral part of a comprehensive National Policy on Education* [Policy document]. Jnana Prabodhini.

#### **MANUSCRIPTS UNDER REVIEW & IN PREPARATION (14)**

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13. **Chowkase, A. A.**, Datar, K. R., Pereira, N., & Keltner, D. (2025). *Concern for others scale: Development, validation, measurement invariance, and individual differences across two countries* [**Under revision**].
12. Selino, S., **Chowkase, A. A.**, Hoffmann, J. D., & McGarry, J. A. (2025). *Engaging together: The connection between school leader and staff participation in initial social and emotional learning training* [**Under review**].
11. **Chowkase, A. A.**, Soleimani Dashtaki, A., Tromp, C., Ippolito, S., Sternberg, R. J. (2025). *Beyond self-interest: Perceived dimensions of the common good* [**Under review**].
10. **Chowkase, A. A.**, Hoffmann, J. D., De France, K., Seibyl, J. (2025). *Disparities in school climate: Examining equity across SES, gender identity, and race/ethnicity*.
09. Hoffmann, J. D., **Chowkase, A. A.**, De France, K., Seibyl, J., Baumsteiger, R., & Brackett, M. A. (2025). *The school climate walkthrough tool for secondary schools: A validation study*.
08. Sgambati, T., **Chowkase, A. A.**, & Dao, M. (2025). *Assessing and correcting misperceptions among different racial groups in the United States: An experimental study*.
07. **Chowkase, A. A.**, Sgambati, T., & Dao, M. (2025). *United we stand, divided we fall: Bridging differences in the polarized world*.
06. **Chowkase, A. A.**, Datar, K. R., Deshpande, A., & Pereira, N. (2025). *Nurturing concern for others in intellectually gifted adolescents: A mixed-methods study*.
05. **Chowkase, A. A.**, Kedari, A., Kasetwar, K., & Panse, N. (2025). *A Bioecological systems view of college experiences of high-ability students from rural India*.
04. **Chowkase, A. A.**, Datar, K. R., Mishra, A., Godbole, S., & Keskar, A. (2025). *Cultivating creative self-efficacy and creative mindsets in adolescents: A longitudinal study*.
03. **Chowkase, A. A.**, Datar, K. R., Deshmukh, S. S., Godbole, S., & Deshpande, A. (2025). *Enhancing leadership potential of adolescents with high intellectual abilities: A longitudinal study of a summer leadership development program*.
02. **Chowkase, A. A.**, Datar, K. R., & Parra-Martinez, F. A. (2025). *Developing self-regulated learners: A multi-year study of the effectiveness of an intervention for adolescents in a talent development program*.
01. Ghahremani, M., Pereira, N., Ozen, Z., **Chowkase, A. A.**, & Gentry, M. L. (2025). *Developing the idea-Sketching Early Engineering Design (i-SEED) Scale*.

### MEDIA COVERAGE (3)

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03. *Courage: Why some people act despite fear* (2025, September 1) – Cover story of the American Psychological Association’s *Monitor on Psychology*, 56(6).  
<https://www.apa.org/monitor/2025/09/courage>
02. Character vs. personality: Who we are and who we aspire to be (2025, September 4) – Interview by Yale Child Study Center, Yale University. <https://medicine.yale.edu/childstudy/news-article/character-vs-personality-who-we-are-and-who-we-aspire-to-be/>
01. *Defining character with Aakash Chowkase: A way to understand our virtues* (2025, July 17) – Interview by Yale Child Study Center, Yale University. <https://medicine.yale.edu/childstudy/news-article/defining-character-with-aakash-chowkase-a-way-to-understand-our-virtues/>

### INVITED PRESENTATIONS AND WEBINARS (8)

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08. **Chowkase, A. A.** (2026, February 13). *Recognizing shared identities and values: The role of empathy, compassion, and courage in bridging differences* [Invited Talk]. Greater Good Bridging Differences in Higher Education Fellowship Community of Practice Series, University of California, Berkeley, CA, USA.
07. **Chowkase, A. A.** (2025, October 27). *Teaching emotional intelligence for the greater good* [Invited Talk]. Greater Good in Education Community Meetings Series, University of California, Berkeley, CA, USA. [https://youtu.be/1\\_3tkFaAJ00](https://youtu.be/1_3tkFaAJ00)
06. **Chowkase, A. A.** (2025, October 27). *Supporting character development with emotion regulation* [Featured Talk]. RULER 2025 Implementation Conference on The Power of Emotion Regulation for Leaders, Teachers, and Learners. Yale University, New Haven, CT, USA.
05. **Chowkase, A. A.** (2025, February 22). *Measuring concern for others among adolescents: Connecting compassion, empathy, and prosocial behavior* [Featured Talk]. Learning and the Brain Conference on Teaching Stronger Brains, San Francisco, CA, USA.
04. **Chowkase, A. A.** (2024, October 21). *Cultivating compassion for the greater good* [Invited Talk]. Lecture series on Compassion, Contemplation and the Good Life. The Ethics, Law, and Society Forum at Sonoma State university, Sonoma, CA, USA.
03. **Chowkase, A. A., & Gosavi, S.** (2020, October 24). *Putting learners in the driving seat: A project-based learning approach* [Webinar]. Royal Society of Chemistry and Indian Institute of Science Education and Research. <https://www.youtube.com/watch?v=NbUqvM6XWXE>
02. **Chowkase, A. A., Vaishampayan, M., Banait, O., Rasal, S., Kothale, K., & Bapat, U. A.** (2020, June 17). *Nurturing talents outside of schools* [Conference presentation]. Jnana Prabodhini Prashala Golden Jubilee Educational Conference, Pune, MH, India.  
<https://www.youtube.com/watch?v=XLd29V-T3o>
01. **Chowkase, A. A., & Watve, S.** (2017, December 31). *Development of high abilities* [Conference presentation] ज्ञान प्रबोधिनी शिक्षण चिंतन परिषद [Jnana Prabodhini Education Discourse Conference], Pune, MH, India.

### NATIONAL AND INTERNATIONAL PEER-REFEREED PRESENTATIONS (29)

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29. **Chowkase, A. A., Kasetwar, K., Kedari, A., & Panse, N.** (2026, April 8-12). *A bioecological systems view of rural Indian high-ability students’ college experiences: A longitudinal study* [Paper presentation]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.

28. **Chowkase, A. A.**, Hoffmann, J. D., Seibyl, J., & DeFrance, K. (2026, April 8-12). *Disparities in school climate: Examining equity across socioeconomic status, gender identity, and race/ethnicity* [Paper presentation]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.
27. Kulkarni, V., Phatak, A., Datar, K. R., & **Chowkase, A. A.** (2026, April 8-12). *Designing holistic talent development programs: A critical study from framework to implementation* [Paper presentation]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.
26. **Chowkase, A. A.**, Dao, M., & Sgambati, R. (2026, February 26-28). *Racial perception gaps: Asymmetries, interventions, and implications for intergroup attitudes* [Paper Presentation]. Annual Convention of the Society for Personality and Social Psychology, Chicago, IL, United States.
25. Selino, S., McGarry, J., **Chowkase, A. A.**, & Hoffmann, J. (2025, August 7-9). *Engaging together: The connection between school leader and staff participation in SEL training* [Paper presentation]. Annual Meeting of the American Psychological Association, Denver, CO, United States.
24. **Chowkase, A. A.**, Datar, K. R., Godbole, S., & Keskar, A. (2025, April 23-27). *Nurturing creative self, creative thinking, and ideational behavior in intellectually gifted adolescents* [Paper presentation]. Annual Meeting of the American Educational Research Association, Denver, CO, United States.
23. Datar, K. R., **Chowkase, A. A.**, & Deshmukh, S. (2024, August 17-20). *A mixed-methods evaluation of a leadership development summer program for adolescents with high intellectual abilities* [Paper presentation]. 18th Asia-Pacific Conference on Giftedness, Takamatsu City, Kagawa Prefecture, Japan.
22. **Chowkase, A. A.**, Datar, K. R., Deshmukh, S. S., Godbole, S., & Deshpande, A. (2024, April 11-14). *Enhancing leadership potential of adolescents with high intellectual abilities: A longitudinal study of a summer leadership development program* [Paper presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA, United States.
21. **Chowkase, A. A.**, Datar, K. R., & Parra-Martinez, F. A. (2023, April 13-16). *Effects of a self-regulated learning program on self-efficacy, self-control, and causal attributions of intellectually gifted adolescents* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL, United States. <https://doi.org/10.3102/IP.23.2018879>
20. **Chowkase, A. A.**, Lolkus, M., & Zhou S. (2022, April 21-26). *Mathematics teachers' instruction and students' intrinsic motivation: A multilevel model of TIMSS-Advanced 2015 data* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA, United States.
19. **Chowkase, A. A.** (2022, April 21-26). Effective outside-of-school programming for holistic talent development: Myth or a possibility? In T. Schils (Chair), *Special programs for gifted students* [Symposium]. Annual Meeting of the American Educational Research Association, San Diego, CA, United States.
18. **Chowkase, A. A.** (2021, November 11-14). *Online learning, classroom quality, and student motivation: Perspectives from students, teachers, parents, and program staff* [Paper presentation]. 68<sup>th</sup> Annual Convention of the National Association for Gifted Children, Denver, CO, United States. **[Best Paper Award]**
17. **Chowkase, A. A.**, Pereira, N., & Gentry, M. (2021, November 11-14). *Introducing a prosocial conception of giftedness: Competence, commitment, and concern* [Paper presentation]. 68<sup>th</sup> Annual Convention of the National Association for Gifted Children, Denver, CO, United States.
16. **Chowkase, A. A.**, Yang, Y., Seward, K., Tuzgen, A., & Karatas, T. (2021, July 31-August 8). *Gifted students' learning experiences in an online enrichment program* [Paper presentation]. 2021 Virtual World Conference of the World Council for Gifted and Talented Children, Dubai, United Arab Emirates.

15. **Chowkase, A. A.**, Desmet, O. A., Datar, K. R., Deshpande, A. A., & Khasnis, S. G. (2021, April 8-12). *Affective outcomes of a summer talent development program: What do students say?* [Paper presentation]. Annual Meeting of the American Educational Research Association, Orlando, FL, United States. <https://aera21-aera.ipostersessions.com/?s=8E-6C-6B-D8-C4-35-4C-1B-D8-B1-2D-F7-8B-06-4C-55> [**Graduate Student Award from AERA Research on Giftedness, Creativity, and Talent Special Interest Group**]
14. Gray A., **Chowkase, A. A.**, Cress, A., & Gentry, M. (2021, April 8-12). *Does locale matter in gifted identification in the U.S.? Study of access, equity, missingness, and trends* [Paper presentation]. Annual Meeting of the American Educational Research Association, Orlando, FL, United States. <https://aera21-aera.ipostersessions.com/?s=42-AC-FE-A8-B9-00-B6-05-08-6B-A1-18-CA-D7-00-E4>
13. Ghahremani, M., Pereira, N., Ozen, Z., **Chowkase, A. A.**, & Gentry, M. (2021, April 8-12). *Developing the idea-Sketching Early Engineering Design (i-SEED) Scale* [Paper presentation]. Annual Meeting of the American Educational Research Association, Orlando, FL, United States.
12. **Chowkase, A. A.** (2020, November 12-17). *Affective outcomes of a residential summer camp in an outside-of-school talent development program for middle school youth* [Paper presentation]. 67<sup>th</sup> Annual Convention of the National Association for Gifted Children, Orlando, FL, United States. [**Best Paper Award - Second Place**]
11. **Chowkase, A. A.**, Chiang, A., Karatas, T., & Ozen, Z. (2020, November 12-17). *Effective strategies for incorporating higher-order thinking in K-12 classrooms* [Paper presentation]. 67<sup>th</sup> Annual Convention of the National Association for Gifted Children, Orlando, FL, United States.
10. Gentry, M., Desmet, O., **Chowkase, A. A.**, & Lee, H. (2020, November 12-17). *Intelligence tests to identify students with gifts and talents: Still perpetuating inequity* [Paper presentation]. 67<sup>th</sup> Annual Convention of the National Association for Gifted Children, Orlando, FL, United States.
09. **Chowkase, A. A.** (2019, November 7-10). *School experiences of students with high ability from rural and tribal India* [Paper presentation]. 66<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM, United States. [**Best Paper Award**]
08. **Chowkase, A. A.** (2019, November 7-10). *Developing talents for social change: Translating purpose into practice* [Paper presentation]. 66<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM, United States.
07. **Chowkase, A. A.** (2019, November 7-10). *Developing "heart powers": A triadic approach to stimulate affective development* [Paper presentation]. 66<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM, United States.
06. Tuzgen, A., **Chowkase, A. A.**, Seward, K., & Dennis, A. (2019, November 7-10). *Using MOOCs for in- or out-of-school enrichment* [Paper presentation]. 66<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM, United States.
05. Deshpande, A. A., Khasnis, S. G., & **Chowkase, A. A.** (2019, April 12-16). *Effect of a residential summer camp on the affective development of high-ability students* [Paper presentation]. Biennial conference of the International Research Association for Talent Development and Excellence (IRATDE), Taipei, Taiwan.
04. Khasnis, S. G., Datar, K. R., & **Chowkase, A. A.** (2019, April 12-16). *Use of reading resolution as a motivational strategy to improve reading speed among high-ability students* [Paper presentation]. Biennial conference of the International Research Association for Talent Development and Excellence (IRATDE), Taipei, Taiwan.
03. Ranade, S. K., Khasnis, S. G., & **Chowkase, A. A.** (2019, April 12-16). *Effect of integrating parent intervention in a talent development program* [Paper presentation]. Biennial conference of the International Research Association for Talent Development and Excellence (IRATDE), Taipei, Taiwan.

02. Datar, K., & **Chowkase, A. A.** (2018, May 16-17). *The need for enrichment programs in enhancing individual potentials: Learning from an out-of-school program for high-ability learners* [Paper presentation]. CBSE Teachers Conference on Education for Sustainable Development, Kochi, KL, India.
01. **Chowkase, A. A.** (2017, December 22-24). Educating millennials for the future leap emphasizing giftedness. In V. Patwardhan (Chair), *Psycho-educational milieu of millennials* [Symposium]. National Academy of Psychology 27<sup>th</sup> Annual Conference, Kharagpur, WB, India

## SELECTED TEACHING EXPERIENCE (14)

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### Primary Instructor (Post-Graduate and Graduate Levels)

- *Research Methods*, Jnana Prabodhini's Institute of Psychology, Pune (2016-2018)
- *Concept of Giftedness & Talent Development*, Jnana Prabodhini's Institute of Psychology, Pune (2015-2017)
- *Educating the Gifted*, Jnana Prabodhini's Institute of Psychology, Pune (2016-2018)
- *Toward Creative Leadership*, Jnana Prabodhini's Institute of Psychology, Pune (2016-2018)
- *Gifted Programs for Schools*, Jnana Prabodhini's Institute of Psychology, Pune (2016-2018)

### Teaching Assistant (Graduate Level)

- *EDPS 540, Gifted, Creative, and Talented Children*, Purdue University, IN (2019, 2020)

### Primary Instructor (Middle/High School Level)

- *Logical Reasoning*, Jnana Prabodhini's Institute of Psychology, Pune (2017-2018)
- *Self-Regulated Learning*, Jnana Prabodhini's Institute of Psychology, Pune (2017-2018)
- *Creativity Development*, Jnana Prabodhini's Institute of Psychology, Pune (2017-2018)
- *Affective Development*, Jnana Prabodhini's Institute of Psychology, Pune (2017-2018)
- *Cognition and Memory Development*, Jnana Prabodhini's Institute of Psychology, Pune (2017-2018)
- *General Mental Ability*, Jnana Prabodhini School, Pune (2007-2013, 2015-2018)
- *General Mental Ability*, Vidya Vikas Seva Pratishthan, Pune (2008-2013)
- *Mathematics – Class 10*, Jnana Prabodhini School, Pune (2011)

## K-12 EDUCATIONAL APPOINTMENTS (3)

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- **Founder and Youth Program Head**, IGNITE Talent Development Program for Adolescents at *Jnana Prabodhini's Institute of Psychology*, Pune (2017-2018)
- **Teacher** (part-time) at *Jnana Prabodhini School*, Pune (2008-2018)
- **Teacher** (part-time) at *Vidya Vikas Seva Pratishthan*, Pune (2007-2013)

## PROFESSIONAL CERTIFICATIONS (2)

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- **Maharashtra State Teacher Eligibility, India:** Middle school Mathematics & Science (2017) *23 out of 5000+ candidates qualified*
- **National Eligibility for Assistant Professor of Education, India** (2014) *Less than 1% of candidates qualified*

## TRAVEL AWARDS (4)

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04. **Dean's Graduate Student Support Award**, College of Education, *Purdue University* (2021-2022, \$300)
03. **EDST Graduate Student Travel Award**, College of Education, *Purdue University* (2019, \$200)
02. **Graduate Student Travel Award**, College of Education, *Purdue University* (2018-2019, \$800)
01. **Gifted Education Research and Resource Institute Travel Award**, College of Education, *Purdue University* (2018-2020, \$2,000)

## CONSULTING EXPERIENCE (3)

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- **Program Evaluation & Impact Assessment Consultant**, *Narrative 4*, New York (2026)  
Areas: Compassion, Empathy
- **Lead Subject Matter Expert**, *The Courage Museum by Futures Without Violence*, San Francisco (2025) Areas: Empathy, Courage
- **Program Evaluation & Impact Assessment Consultant**, *Greater Good Science Center*, Berkeley (2025) Areas: Compassion, Bridging differences, Survey design, Mixed-methods research

## RELATED PROFESSIONAL EXPERIENCE (5)

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- **Co-Founder**, *PsychEd Consulting and Services LLP* (2024-Present)
- **Lead Researcher & Mentor**, IGNITE Program at *Jnana Prabodhini's Institute of Psychology*, Pune (2018-Present) Areas: Talent Development, Social and Emotional Learning
- **Educational Column Writer**, *Sakal Newspapers* (2016-2018) Areas: Holistic development of children and adolescents, 8<sup>th</sup> Grade Science (1.3 million circulation)
- **Teacher Trainer and Content Developer**, *Jnana Prabodhini's Educational Activity and Resource Center*, Pune (2015-07/2018) Areas: Talent Development, Science Education
- **Curriculum Developer**, Maharashtra State Council of Educational Research and Training, Pune (2015-2016) Area: Language Competency for the Pre-service Diploma in Education

## SELECTED SERVICE AND VOLUNTEER WORK (16)

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### Reviewer Roles

- **Member, Editorial Reviewer Board:** *Gifted Child Quarterly* (2025-Present), *Journal of Advanced Academics* (2023-Present), *Journal of Intelligence* (2022-Present), *Students' Journal of Education and Development* (2014-2015)
- **Ad-hoc Journal Reviewer:** *Nature Scientific Reports*, *Social and Emotional Learning: Research, Practice, and Policy*, *Gifted Education International*, *Teaching Exceptional Children*, *Intelligence* (2021-Present)
- **Conference Paper Reviewer** for the *American Educational Research Association* (2020-Present): Social and Emotional Learning SIG, Research on Giftedness, Creativity, and Talent SIG

### Advisory Committee Roles

- **Member, Academic Steering Committee** for the Lodha Genius Program at the *Indian*

*Institute of Science Education and Research, Pune (2025-Present)*

- **Member, Project Advisory Committee** for the NIAS Advanced Learning Centre School Partnership Project at the *National Institute of Advanced Studies, Bengaluru (2023-Present)*

#### **Departmental Service Roles**

- **Member, Diversity, Equity, Inclusion, and Belongingness Committee** at the *Greater Good Science Center, University of California, Berkeley (2022-2024)*
- **Member, International Education Committee** at College of Education, *Purdue University (2019-2020)*
- **Member, Department Head Search Committee** at Department of Educational Studies, *Purdue University (2019-2020)*

#### **Professional Organization Committee Roles**

- **Member, Awards Committee:** *National Association for Gifted Children, USA (2022-2024)*, *Mensa Education and Research Foundation, USA (2019-2020)*, *American Educational Research Association's Division H (2023-2024)*, *Research on Giftedness, Creativity, and Talent SIG (2019-2020)*
- **Member, Gifted Connection Mentoring Program** for the *American Educational Research Association's Research on Giftedness, Creativity, and Talent SIG (2020-2021)*

#### **Non-Profit Organization Roles**

- **Co-Founder, Executive Committee Member, and President-Elect** at *Jnana Prabodhini Foundation, USA (2019-Present)*
- **Member, Extended Executive Committee** at *Jnana Praobodhini, Pune (2015-2018, 2012-2013)*
- **Youth Chapter Head and Head of Youth Wing** at *Jnana Praobodhini, Pune (2007-2013, 2015-2018)*

#### **Student Organization Roles**

- **Gyan Setu Science Popularization Program Campus Head** at *Azim Premji University, Bengaluru (2013-2015)*
- **Program Office Student Representative** (elected) at *Azim Premji University, Bengaluru. (2013-2014)*
- **Student Council University Representative and Member, Executive Committees for Student Events** at *Vishwakarma Institute of Technology, Pune (2010-2011)*

### **PROFESSIONAL DEVELOPMENT SESSIONS AND PUBLIC TALKS (Since 2015) (49)**

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#### **Compassion, Empathy, and Emotional Intelligence (9)**

- Courage and creativity [Graduate Seminar], *University of Connecticut, CT (11/2024)*
- Kindness in schools: Greater Good Educators 3-day summer workshop, *University of California, Berkeley, Berkeley, CA (07/2024)*
- How can parents help their gifted children develop empathy and compassion? *Steunpunt Onderpresteren, Ostend, Belgium (01/2023)*
- Cultivating concern for others in adolescents: A conversation with parents, *Jnana Prabodhini School, Pune, India (01/2023)*

- Nurturing concern for others in children: A conversation with school psychologists, *Jnana Prabodhini's Institute of Psychology*, Pune, India (01/2023)
- Emotional intelligence for emergent social leaders, *Jnana Prabodhini Leadership Development Cell*, Pune, India (12/2022)
- Emotional Intelligence for aspiring administrative leaders, *Jnana Prabodhini Leadership Development Cell*, Pune, India (12/2022)
- How can parents help their children develop empathy and compassion?, *Purdue University*, West Lafayette, IN (02/2022)
- Nurturing empathy in young children, *Purdue University*, West Lafayette, IN (03/2021)

### **Child and Adolescent Development (6)**

- How can school psychologists help adolescents become self-regulated learners?, *Jnana Prabodhini's Institute of Psychology*, Pune, India (01/2023)
- Intellectual development for holistic personality development, *Jnana Prabodhini Foundation*, USA (UAE Chapter) (01/2022)
- Intellectual development for holistic personality development, *Jnana Prabodhini (Samvadani Department)*, Pune, India (05/2021)
- Affective curriculum development and implementation, *Jnana Prabodhini's Institute of Psychology*, Pune, India (09/2018)
- Adolescent psychology, *Aribant College of Arts, Science, and Commerce*, Pune, India (07/2016)
- Structure of intelligence and its educational implications, *Chaturanga Pratishthan*, Chiplun, India (06/2016)

### **Research Methodology (5)**

- Data collection methods in qualitative research, *Jnana Prabodhini's Institute of Psychology*, Pune, India (01/2025)
- Survey research using online data collection tools, *Cornell University*, Ithaca, NY (09/2024)
- Confirmatory factor analysis, Community for Advanced Methodological Learning at the *University of Pittsburgh and Carnegie Mellon University*, Pittsburgh, PA (04/2024)
- Survey development and intervention research in education and psychology, *Mississippi State University*, Starkville, MS (08/2023)
- Talent development framework and research methodology, *Jnana Prabodhini's Institute of Psychology*, Pune, India (12/2019)

### **Talent Development & Creativity (20)**

- Research advances in acceleration, *Jnana Prabodhini's Institute of Psychology*, Pune, India (02/2022)
- Research advances in enrichment, *Jnana Prabodhini's Institute of Psychology*, Pune, India (02/2022)
- Trends and issues in gifted education, *Jnana Prabodhini School*, Pune, India (11/2021)
- Talent development: Framework to practice, *Valdosta State University*, Valdosta, GA (10/2021)
- Sternberg's Theories, *Jnana Prabodhini's Institute of Psychology*, Pune, India (10/2021)
- Intelligence to giftedness: Past, present, and future, *Jnana Prabodhini's Institute of Psychology*, Pune, India (10/2021)
- Nurturing high-ability learners: What can schools offer?, *Jnana Prabodhini Educational Resource and Activity Center*, Pune, India (07/2021)

- A multicultural perspective on studying creativity, *Johns Hopkins University*, Baltimore, MD (03/2021)
- Stimulating higher-order thinking at home, *Purdue University*, West Lafayette, IN (10/2020)
- Incorporating higher-order thinking in classrooms, *Purdue University*, West Lafayette, IN (01/2020)
- Talent development framework for school education, *Aribant College of Education*, Pune, India (01/2020)
- Talent development and educational implications, *Purdue University*, West Lafayette, IN (10/2019)
- Designing enrichment activities for summer programs, *Purdue University*, West Lafayette, IN (05/2019)
- Differentiation and cluster grouping, *Carroll Consolidated School Corporation*, IN (02/2019)
- Enrichment and accelerative practices in gifted education, *Jnana Prabodhini's Institute of Psychology*, Pune, India (12/2018)
- Nurturing talents: Enhancing potentials of high-ability children, *Acharya Shree Vijay Vallabh School*, India (06/2017)
- Educating gifted children and teachers' self-image, *St. Francis De Sales High School*, Pune, India (06/2017)
- Nurturing talents: Enhancing potentials of high-ability children, *SPM English Medium School*, Pune, India (06/2017)
- Nurturing talents: Enhancing potentials of high-ability children (2-day workshop), *Deccan Education Society*, Pune, India (04/2017)
- Nurturing talents: Enhancing potentials of high-ability children, *Jnana Prabodhini's Institute of Psychology*, Pune, India (02/2017)

#### **Education and Technology (4)**

- Digital tools in education, *Pune Knowledge Cluster*, Pune, India (11/2023)
- [AI chatbot revolution? What it is, and how it might change higher-ed classrooms?](#), *Indian Institute of Science Education and Research*, Pune, India (03/2023)
- Artificial Intelligence and education: How chatGPT might change schools?, *Jnana Prabodhini School*, Pune, India (12/2022)
- Education during COVID-19, *Jnana Prabodhini School*, Pune, India (06/2020)

#### **Career Guidance and Mentoring (3)**

- [Careers in education](#), *Jnana Prabodhini Foundation*, USA (07/2023)
- Looking back and beyond the graduate school, *Purdue University*, West Lafayette, IN (03/2023)
- Career guidance and mentoring for fresh engineering graduates, *Vishwakarma Institute of Technology*, Pune, India (05/2021)

#### **Other Topics in Education (2)**

- Advances and excitement in educational psychology, *Bates College*, Lewiston, ME (12/2022)
- Teaching environmental science for primary grades, *Deccan Education Society*, Pune, India (06/2015)

## PROFESSIONAL MEMBERSHIPS (4)

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- American Psychological Association (2023-Present)
- American Educational Research Association (2018-Present)
- National Association for Gifted Children (2018-2024)
- World Council for Gifted and Talented Children (2021-2023)

## RESEARCH, TEACHING, & PROFESSIONAL COMPETENCIES

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**Core competencies:** Mixed-methods research and Intervention research; Project management (end-to-end); Academic writing; Creativity; Mentoring, Communicating science to diverse audiences, and public speaking; Research to policy innovations; Research ethics

**Methodological:** *Quantitative* – Experiments, surveys, and large-scale datasets  
*Qualitative* – Interviews, surveys, and observations. *Conceptual* – Model development and empirical validation.

**Analytics:** *Quantitative* – Descriptive and inferential, parametric and non-parametric, univariate and multivariate analysis (SPSS or R); Regression; SEM; Multi-level modeling; Data visualization; Big Data. *Qualitative* – Thematic analysis and descriptive-interpretive analysis

**Technical:** Qualtrics, SPSS, QSR NVivo, R-Studio/R, Google BigQuery, Stata (basic), Microsoft Office Suite, Google Suite

**Teaching:** Course design; Curriculum development; In-person, hybrid, and online teaching; Team-teaching; Teaching lower and upper-level courses, and introductory, topics-based, theory and methods courses; Teacher training

**Interpersonal:** Collaborative research; Demonstrated success as a leader and colleague in multi-cultural, cross-functional teams; Networking; Native proficiency in English, Hindi, and Marathi.

## WEBSITE, PODCAST, & BLOG

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- **Personal website:** [aakashchowkase.com](http://aakashchowkase.com) (Multi-lingual)
- **Podcast:** *Academia with Ashutosh and Aakash* ([www.youtube.com/@academiawithaa](http://www.youtube.com/@academiawithaa)) (Marathi)
- **Personal blog:** Babbuchi BaDBaD ([www.aakashchowkase.blogspot.com](http://www.aakashchowkase.blogspot.com)) (Multi-lingual)

## ACADEMIC REFERENCES

|  |   |   |
|--|---|---|
| <b>Dr. Nielsen Pereira</b><br>Associate Professor,<br>Department of Educational Studies<br>College of Education<br>Purdue University | <u>Office Address:</u><br>Beering Hall<br>100 N. University Street<br>Room 3158<br>West Lafayette, IN 47907 | <u>Contact:</u><br><a href="mailto:npereira@purdue.edu">npereira@purdue.edu</a><br>(773) 383-3730             |
| <b>Dr. Robert J. Sternberg</b><br>Professor,<br>Department of Psychology<br>College of Human Ecology<br>Cornell University           | <u>Office Address:</u><br>Martha Van Rensselaer<br>Hall<br>MVR G101<br>Ithaca, NY 14853                     | <u>Contact:</u><br><a href="mailto:rjs487@cornell.edu">rjs487@cornell.edu</a><br>(607) 882-0001               |
| <b>Dr. Dacher Keltner</b><br>Professor,<br>Department of Psychology<br>University of California, Berkeley                            | <u>Office Address:</u><br>2121 Berkeley Way<br>Room 3422<br>Berkeley, CA 94720                              | <u>Contact:</u><br><a href="mailto:keltner@berkeley.edu">keltner@berkeley.edu</a><br>(510) 725-1245           |
| <b>Dr. Jessica Hoffmann</b><br>Assistant Professor,<br>Yale Child Study Center<br>School of Medicine<br>Yale University              | <u>Office Address:</u><br>350 George Street<br>New Haven, CT 06511  | <u>Contact:</u><br><a href="mailto:jessica.hoffmann@yale.edu">jessica.hoffmann@yale.edu</a><br>(978) 729-7116 |
| <b>Dr. Marc Brackett</b><br>Professor,<br>Yale Child Study Center<br>School of Medicine<br>Yale University                           | <u>Office Address:</u><br>350 George Street<br>New Haven, CT 06511  | <u>Contact:</u><br><a href="mailto:marc.brackett@yale.edu">marc.brackett@yale.edu</a><br>(203) 980-2345       |
| <b>Jason Marsh</b><br>Executive Director,<br>Greater Good Science Center<br>University of California, Berkeley                       | <u>Office Address:</u><br>2425 Atherton St,<br>Berkeley, CA 94704   | <u>Contact:</u><br><a href="mailto:jmarsh@berkeley.edu">jmarsh@berkeley.edu</a><br>(510) 847-7481             |